

# Teaching for social justice strategies checklist

Below are some suggested activities to consider as you reflect on teaching for social justice.

## Education for the other

- ☐ Conduct an equity audit. See article on [the equity audits as a tool of critical data-driven decision making: preparing teachers to see beyond achievement gaps and bubbles](#).
- ☐ Examine policies that are preventing all students from succeeding in the class/program
- ☐ Examine assignments that students are having difficulty with and determine what is preventing them from succeeding
- ☐ Examine teaching approaches and their effectiveness. Are all students learning the concepts taught and demonstrating their understanding in multi-faceted ways?

## Education about the other

- ☐ Examine where the sources of information in the course content are derived from.
  - Is most of the content in the course coming from the Western/Euro-centric viewpoint?
- ☐ Consider how this content is taught in different places around the world.
  - If it is taught differently in other places, is there value in bringing in these perspectives?
- ☐ Examine cultural bias with the information taught.
  - How does culture affect the concept being taught?
- ☐ Consider opportunities to bring in different perspectives in the course content.

## Education critical of othering and privileging

- ☐ Examine the message, norms, stories and underlying ideas that are being taught in the course content.
- ☐ Provide opportunities for students to critically examine and discuss the information being taught.

## Education that transforms students and society

- ☐ Look at diversity, equity, and inclusion policies at your institution.
- ☐ Consider what has been implemented and the impact it is having on campus and on student learning.
- ☐ Consider policies that have not been implemented and determine why there is resistance to their implementation.
- ☐ Examine and provide ideas on policies and practices to add to existing policies.